2019-20 Texas Academic Performance Report

District Name: FORT WORTH ISD

Campus Name: WORTH HEIGHTS EL

Campus Number: 220905184

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 581 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas

Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

								Non-		EL
				Two or	Special	Special	Continu-	Continu-		Enrolled
African	Д	American	Pacific	More	Ed	Ed	ously	ously	Econ	
State District Campus American Hispa	ic White	Indian As	ian Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	

District Name: FORT WORTH ISD Campus Name: WORTH HEIGHTS EL Campus Number: 220905184

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this yearfs report is not updated.

Bilingual BE-Trans BE-Trans State District Campus Education Early Exit Total Students: 581 Grade Span: EE - 05 (Current EL Students)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 605 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this years report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More <u>Races</u>	Special Ed	Econ Disadv	EL (Current)
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	*	100% 94%	100% 100%	-	-	-	*	100% 97%	100% 95%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	5% 1%	*	5% 1%	0% 0%	-	-	-	*	3% 0%	4% 1%	4% 2%
Not Tested Absent Other	1% 1% 0%	1% 0% 1%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	- - -	-	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All€Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 97%	100% 40%	100% 97%	100% 78%	- -	-	-	*	100% 96%	100% 98%	100% 98%
Mobile Other Exclusions	4% 1%	4% 2%	3% 0%	60% 0%	3% 0%	22% 0%	-	-	-	*	4% 0%	2% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- -	- -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 581 Grade Span: EE - 05 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance€Rate													
2018-19	95.4%	95.1%	95.7%	*	95.8%	95.9%	*	*		*	94.2%	95.7%	96.5%
2017-18	95.4%	94.5%	96.1%	*	96.2%	96.3%		*	-	*	94.7%	96.1%	96.8%
2017-10	95.476	94.370	90.170		90.270	90.370	-		-		94.770	90.176	90.070
Annual€Dropout€Rate€(Gr€7-8)													
2018-19	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual{Dropout{Rate((Gr{9-12)													
2018-19	1.9%	3.0%											
			-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year€Longitudinal€Rate€(Gr€9-1 Class of 2019	12)												
Graduated	90.0%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.5%	_	_	_	_	_		_	_		_	_
Dropped Out	5.9%	9.6%											
Graduates and TxCHSE	90.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	70.470	07.770	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.4%											
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	90.4%	-	-	-	-	-	-	-	-	-	-	-
E Veer(Evtended(Lengitudine)(D													
5-Year€xtended€Longitudinal€R Class of 2018	(alet(GIt9-12)												
Graduated	92.2%	89.0%	_	-	-	_	-	-	_	-	_	_	-
Received TxCHSE	0.6%	0.6%	_			_							
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9 <i>%</i> 9.4%	-	-	-	-	-	-	-	-	-	-	-
	0.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	88.9%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	89.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year€Extended€Longitudinal€R Class of 2017	ate€(Gr€9-12)												
	02.40/	00.00/											
Graduated	92.4%	89.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%		-		-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	89.9%	-	-	-	-	-	-	-	-	_	-	_
Class of 2016	70.770	07.770											
Graduated	92.1%	88.4%	-	-	-	_	-	-	_	-	_	-	_
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	_	-	_
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year∉Federal€Graduation€Rate€V	Vithout€Excl	usions€(Gr€9-	12)										
Class of 2019	90.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitudi		÷											
Class of 2019	73.3%	70.00/	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E€Graduates (Longitudinal Class of 2019	Rate) 4.2%	5.3%	_	_		_	_	_	_	_	_	_	_
Class of 2018	5.0%	52.2%	_	_	_	_	_	_	_	_	_	_	_
61033 01 2010	5.070	52.270											
FHSP-DLA€Graduates (Longitudi	nal Rate)												
Class of 2019	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA6 Class of 2019		ongitudinal F 95.5%	ate)	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP€Graduates (Annual R 2018-19	ate) 32.7%	0.0%	_	_		_	_	_	_	_	_	_	_
2017-18	37.7%	12.8%				_					_		
2017-10	57.770	12.070											
FHSP-EtGraduates (Annual Rate) 2018-19) 4.4%	4.2%	-	_	_	-	-	_	-	_	-	-	-
2017-18	4.9%	51.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA{Graduates (Annual Ra 2018-19	ate) 82.1%	90.9%	-	_	_	-	-	_	-	_	-	-	-
2017-18	81.5%	39.6%	-	-	-	-	-	-	-	-	-	-	-
	0	07.070											
RHSP/DAP/FHSP-E/FHSP-DLA&	iraduates (A	nnual Rate)											
2018-19	85.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2018-19 Annual Graduates)				
Total Graduates	-	-	4,455	355,615
By Ethnicity:				
African American	-	-	880	43,953
Hispanic	-	-	2,870	180,673
White	-	-	531	105,577
American Indian	-	-	9	1,293
Asian	-	-	104	16,564
Pacific Islander	-	-	2	537
Two or More Races	-	-	59	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 581 Grade Span: EE - 05 School Type: Elementary

				African	-		American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence 2018-19	55.6%	40.7%	y-baseu Cei	uncauons (Am	-	_	_	-	-	-	_	-	
			-	-	-	-	-	-	-	-	-	-	
2017-18 U.S. Armed Forces Enl	38.7%	24.4%			-	-	-	-	-	-	-		-
2017-18	38.7%	24.4%			-	-	-	-	-	-	-		-

Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Ctadlets)s) 2018-19 219

Total Students: 581 Grade Span: EE - 05 School Type: Elementary

State District Campus

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip			Enrollmer	nt	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	297	51.1%	33.7%	20.6%	297	51.1%	33.7%	20.6%
Career & Technical Education	0							

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.9	17.6	19.
Grade 1	18.2	16.9	18.
Grade 2	18.1	16.7	18.
Grade 3	19.5	16.9	19.
Grade 4	18.7	16.7	19.
Grade 5	19.5	18.7	20.
Grade 6	-	12.4	20.
Secondary:			
English/Language Arts		14.3	16.
Foreign Languages		17.0	18.
Mathematics	-	15.8	17.
Science	-	16.3	18
Social Studies	-	17.1	19.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

		npus	Car	
State	District	Percent	Count/Average	Staff Information
100.09	100.0%	100.0%	50.5	Total Staff
63.79	69.4%	82.9%	41.9	Professional Staff:
49.4%	51.3%	71.0%	35.9	Teachers
10.29	14.7%	7.9%	4.0	Professional Support
3.0%	2.9%	4.0%	2.0	Campus Administration (School Leadership)
10.69	7.6%	17.1%	8.6	Educational Aides:
				Librarians & Counselors (Headcount):
				Librarians
4,373.0	111.0	n/a	1.0	Full-time
595.	9.0	n/a	0.0	Part-time
				Counselors
12,901.0	225.0	n/a	1.0	Full-time
1,103.0	17.0	n/a	0.0	Part-time
51.19	59.6%	57.1%	28.8	Total Minority Staff:
				Teachers by Ethnicity and Sex:
10.89	21.4%	0.0%	0.0	African American
28.19	23.6%	55.7%	20.0	Hispanic
57.79	52.6%	44.3%	15.9	White
0.39	0.2%	0.0%	0.0	American Indian
1.89	1.7%	0.0%	0.0	Asian
0.29	0.0%	0.0%	0.0	Pacific Islander
1.19	0.4%	0.0%	0.0	Two or More Races
23.89	27.7%	13.9%	5.0	Males
76.29	72.3%	86.1%	30.9	Females
	9.0 225.0 17.0 59.6% 21.4% 23.6% 52.6% 0.2% 1.7% 0.0% 0.4%	n/a n/a 57.1% 0.0% 55.7% 44.3% 0.0% 0.0% 0.0% 0.0%	0.0 1.0 0.0 28.8 0.0 20.0 15.9 0.0 0.0 0.0 0.0 0.0 0.0 5.0	Full-time Part-time Counselors Full-time Part-time Total Minority Staff: Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races Males

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 581 Grade Span: EE - 05 School Type: Elementary

	Cal			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	22.8%	15.6%	6.5%
Career & Technical Education	0.0	0.0%	4.5%	5.0%
Compensatory Education	0.0	0.0%	1.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	23.7	66.1%	62.3%	70.9%
Special Education	4.0	11.1%	8.2%	9.3%
Other	0.0	0.0%	7.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***'} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report